

Children & Young People Select Committee

A meeting of Children & Young People Select Committee was held on Wednesday, 16th November, 2016.

Present: Cllr Carol Clark (Chairman), Cllr Tracey Stott (Vice-Chairman), Cllr Paul Rowling (Sub-Cllr Di Hewitt), Cllr Barbara Inman, Cllr Ross Patterson, Cllr Lauriane Povey, Cllr Sally Ann Watson

Officers: Diane McConnell (Assistant Director - Schools & SEN), Joanne Mills (SEN & Engagement Manager), Judith Garbutt (Senior Education Psychologist), Martin Gray (Assistant Director - Early Help, Partnership & Planning), Judith Trainer, Jenna McDonald (DCE)

Also in attendance:

Apologies: Cllr Elsi Hampton, Cllr Di Hewitt, Cllr Mrs Sylvia Walmsley, Mr Phil Rigby

CYP Declarations of Interest

44/16

There were no declarations of interest.

CYP Draft Minutes - 21st September 2016 & 12th October 2016

45/16

Consideration was given to the draft minutes of the meetings held on 21st September 2016 and 12th October 2016.

AGREED that the minutes be approved.

CYP Reporting-in Review of Stockton Educational Psychology Service

46/16

Members received a report on the Review of the Stockton Educational Psychology Service. Key points and emerging issues were highlighted together as follows:

- Educational Psychologists had to have an accredited qualification at Masters or Doctoral level (amassed over a minimum of 8 years training plus 2 years supervised practice) and had to be registered with the Health and Care Professions Council (HCPC) in order to use the title Educational Psychologist.
- Registration with the HCPC indicated a level of competency deemed necessary to practise and protect the public.
- All Educational Psychologists (EPs) were trained to apply psychology in order to help others understand how to remove barriers to a child or young person's development.
- Stockton Educational Psychology Service (EPS) was a specialist service within Schools and SEN.
- The service aimed to support and promote positive outcomes for all children and young people (0 – 25 years old) living in the Borough through the application of psychology. The service worked largely with children identified as having Special Educational Needs (SEN) and looked to try to support children, families and schools to overcome barriers to access learning.

- Educational Psychologists engaged with those children undergoing statutory assessments for an Educational Health and Care Plan (EHCP). This work was free to schools as it was a statutory role through the SEND Code of Practice. The service also provided a small amount of time into additionally resourced provisions free at the point of contact. The service sought to address the needs of those children not at statutory level through partnership agreements with schools (commissioned through schools) which generated an income to the service and LA (currently £400 a day).

- Educational Psychologists aimed to support positive outcomes for young people through working at different levels; child and family, school or educational setting, community and Local Authority/national. An EPs role included the following five elements;

1. Consultation – solution focussed discussions to re-frame situations and identify achievable actions to bring about positive change for individuals, groups and systems
2. Assessment – can take many forms with the aim to provide new information, advice and guidance. When focussed on the individual it is always made within their specific family and community context and with consideration to information from others who are also involved
3. Intervention – individual or group based
4. Training – delivery to others to improve knowledge, understanding, skills and application of these to bring about positive change
5. Research – may take several forms e.g. Action Research to support evaluation and change in a setting. EPs are trained to undertake research around complex social issues and situations.

- Members noted that the future of the service was under review.

AGREED that the information be noted.

CYP 47/16 Scrutiny Review of Stockton-On-Tees Local Safeguarding Children's Board

Consideration was given to the SLSCB summary of evidence.

AGREED that the summary of evidence be noted.

CYP 48/16 Member Visits to Frontline Services

Members shared their experiences of visits to frontline services.

AGREED that the feedback from visits to frontline services be noted.

CYP 49/16 Work Programme

Consideration was given to the work programme 2016/17.

It was noted that some Members of the Committee attended a Corporate Parenting Event on Monday 7th November 2016. Members commended the event and those involved including the young people.

AGREED that the work programme be noted.